

BOOK REVIEWS

Our reviewer is **DR ANNE DAVIS MSET QTLS**, who has worked as a sixth form maths teacher and head of maths in south-east England. She is also a private tutor, teaching maths, chemistry and physics, specialising in the 16+ age group. She is a cycling and kayaking coach, with experience of coaching disabled athletes



SPECIAL EDUCATIONAL NEEDS AND DISABILITIES IN SCHOOLS: A CRITICAL INTRODUCTION

By Janice Wearmouth

2nd edition

Bloomsbury Academic, 2021

Updated to include recent changes to legislation and the impact of the Covid-19 pandemic, this book is aimed at those starting out on teaching careers as well as established educators. The aim is to help teachers develop understanding and awareness of SEND and its impact within the UK education system.

This book covers details of the types of needs and disabilities, including historical notes relevant to today's educators. Also included are examples of the barriers encountered and methods to address difficulties, including case studies. There are also chapters focusing on specific difficulties in reading, writing and numeracy. In addition, emotional and social support is discussed, along with interventions.

A companion website includes links to articles and reports relevant to the reflective activities included in the book. These activities are mainly based around reflective questions.

Although this book is largely focused on school education, there is much useful material for educators across the UK educational system and different establishments.

→ *InTuition* readers receive a 20% discount on this book with the code **SENDINSCHOOLS22** at bloomsbury.com (valid until 31 May)

THE BEGINNER'S GUIDE TO COOPERATIVE LEARNING: MAKE YOUR LEARNERS YOUR MAIN TEACHING RESOURCE

By Jakob Werdelin and Drew Holland
Crown House Publishing, 2021

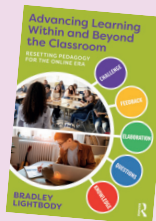
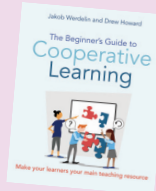
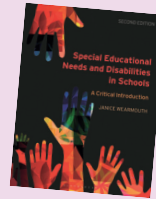
The current educational climate due to Covid-19 – combined with the longer-term but older issues facing the teaching profession – requires the educators of today to work in ever-smarter ways and find innovative resources on a more regular basis.

This book promotes co-operative learning and the arguments in its favour as well as providing principles, practices and examples successfully used by the authors themselves.

Aimed at teachers and leaders across all stages of education, the authors argue strongly that there will always be learners and that educators should develop strategies for making them responsible for their own learning, leaving the educators free to concentrate on teaching itself. Some chapters are marked as must-reads but the rest of the book can be dipped into in any order of preference.

There are some great ideas here, and the occasional cartoons speak volumes in themselves. Overall, this will be a good addition to the staffroom coffee table in any educational establishment.

→ *InTuition* readers receive a 20% discount on this book with the code **intuition20** at crownhouse.co.uk



ADVANCING LEARNING WITHIN AND BEYOND THE CLASSROOM: RESETTING PEDAGOGY FOR THE ONLINE ERA

By Bradley Lightbody

Routledge, 2022

With today's younger generation being comfortable online, combined with educational closures during the pandemic, it is clear that teachers need to take advantage of online resources, platforms and tools. This book is rich in suggestions and ideas to meet that need.

It promises an exploration of five core elements of good practice to develop great teaching and learning within and beyond the classroom. These concepts will not be new to anyone who has attended CPD teaching courses and the concept of resetting pedagogy from an effective teaching focus to an effective learning one is well known.

Predicting a future of education conducted in a fusion of classroom and online learning will come again as no surprise to today's educators but the supporting evidence for these changes and development come from research and models of educational processes, which make for interesting reading.

The author offers good practical suggestions and ideas including lesson structures and using and devising resources. This book is, in itself, a valuable resource and it will take quite some time to extract everything of use.

→ *InTuition* readers receive a 20% discount on this book with the code **APR20** at routledge.com (valid until 1 May)